

To the Editor (2/21/16),

On February 16th, under the guise of bullying prevention, Anoka-Hennepin teachers were trained by transgender advocates to teach students that sexual identity is in their mind—what they *think* they are. (Forget biology!)

At this training, each teacher received a handout with the shape of a Genderbread Person (You got it—just like the cookie in the story) with his body divided into four parts. Can you see who they are targeting? Children. The cookie person’s brain was labeled “gender identity.” There is no science behind this. None!

According to these false trainers, Gender Identity “refers to a person’s internal sense of being male, female, or something else” with an unlimited number of sexual (gender) identities—sexual fluidity.

No, gender is not fluid. The only thing fluid is their language with countless manufactured terms. Their list of counterfeit genders has grown from 2 to 50+ with fabricated pronouns included.

These misguided “experts” also claimed that sex is separate from gender and that “sex is assigned at birth.” Fact: Gender is the same as sex, and a person’s sex is not *assigned* at birth; it is *identified* at birth. One of two choices goes on a birth certificate—male or female. It’s not an arbitrary decision.

A person’s sex can even be determined *before* birth by means of a blood test—because a person’s sex is present and identified in the womb by means of DNA.

Teachers were also instructed not to call children “boys and girls,” but to say “Good morning, friends.” Who are they kidding? This is pure nonsense and I hope our teachers will have the courage to stand up to these gender-radical bullies. And I hope our School Board will have the courage to put a stop to this.

The transgender movement is part of a dangerous political agenda that seeks to erase all distinctions between male and female. If we want safe schools, we must insist on biological reality and reinforce the healthy models of male and female.

The Genderbread Person is a false construct and has no place in our school curriculum or teacher training.

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